

# 12<sup>th</sup> Annual Technology Retreat 2007

The Outer Limits:  
Connecting Outside  
the Walls



AIMS

April 22-24, 2007  
Harbourtowne Golf Resort  
and Conference Center  
St. Michaels, MD

## About the Retreat

### MISSION STATEMENT

The AIMS Technology Retreat, a gathering of colleagues from AIMS member schools, is held each spring. Its goal is to support those who are responsible for the implementation of technology in their schools. Time for sharing ideas and seeking advice in a relaxed atmosphere is central to the experience, as well as exposing participants to a wide range of technology trends that support good teaching, learning, and managing information systems in schools. While the retreat provides a rich learning environment, *it is not meant to be a series of hands-on training events*. Non-member participants are welcome as space permits.

### WHAT IS A RETREAT?

A period of seclusion, retirement, or solitude; a place affording peace, quiet, privacy, or security; a haven.

### WHY RETREAT?

To relax, rejuvenate, and enjoy networking with colleagues, listening to knowledgeable keynote speakers, and experiencing the charm of St. Michaels.

## About the Types of Sessions

### WHAT IS A FACILITATED SESSION?

A facilitated session that looks to develop cooperative interaction between the assembled group of individuals. Based on the idea that members of the group have sufficient knowledge to self-learn, the role of the facilitator is simply to guide a conversation and allow everyone the opportunity to contribute.

### WHAT IS A DIRECTED SESSION?

A session guided by an expert or someone with a specialized skill that shares information to a group of colleagues for the first fifteen minutes. The remainder of the session is reserved for open discussion.

### WHO MAKES UP A PANEL?

A small group of professionals with varied experiences and opinions on a particular topic.

### WHAT IS A BOOK DISCUSSION?

A facilitated session that focuses on a pre-selected book concerning a technology topic.

## About the Keynote Speakers



### DAVID WARLICK

David Warlick, a 30 year educator, has been a classroom teacher, district administrator, and staff consultant with the North Carolina State Department of Public Instruction. For the past ten years, Mr. Warlick has operated The Landmark Project, a consulting and innovations firm in Raleigh, North Carolina. His web site, Landmarks for Schools, serves more than ten-million visits a month with some of the most popular teacher tools available on the Net. David is also the author of three books on instructional technology and 21st century literacy, and has spoken to audiences throughout the U.S., Europe, Asia, and South America.



### MICHELLE MOORE

Michelle Moore, the Director of Training for remote-Learner.net, has been an enthusiastic fan of Moodle since finding it a little over three years ago while working on her Masters Degree in Instructional Design and Technology. As a middle school math teacher, Michelle began using Moodle with her own students to extend and enhance classroom activities and instruction. Today, Michelle enjoys opportunities to assist teachers and trainers across the country as they integrate Moodle into their own classrooms. Michelle has presented Moodle at a number of regional and national conferences including NECC, where she's received Best of NECC designations, and T+L. Michelle has also played a major role in organizing the Mid-America Moodle conferences.

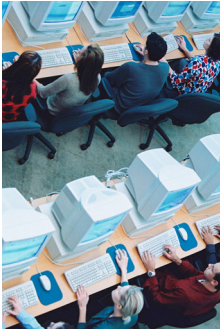
# Keynote Presentations

## SUNDAY

6:30 P.M. TO 8:30 P.M.

MILLENNIAL CHILDREN IN OUR CLASSROOM

- DAVID WARLICK



They are tech-savvy, adaptive, fast learners, always connected, and ultra-communicators. The children in our classrooms are a new species of learner who can see, hear, and speak through walls. Information is what gives their experience meaning — and they do not merely consume the information. They play it, work it,

and remix it into experiences that are personally enjoyable and valuable.

What kind of classrooms address the unique learning styles of Millennials and their future, which we can not even describe? These and other questions are core to retooling classrooms and reforming education. Explore the possibilities with this 30-year educator, about a new species of student, who demands to learn - not to be taught!

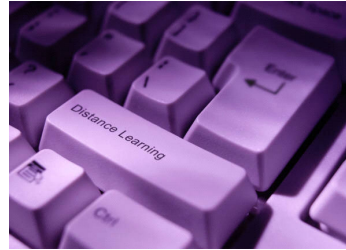
David will also direct Session 1C, *Introduction to Web 2.0* on Monday from 10:00 a.m. to 11:00 a.m.

## MONDAY

8:30 A.M. TO 9:30 A.M.

BRINGING IT ALL TOGETHER: UTILIZING AN LMS TO MAKE THE MOST OF WEB 2.0

- MICHELLE MOORE



So, we know that Web 2.0 is the way to go . . . the challenge is implementation. With so many tools and possibilities, how do you best leverage your resources? The answer:

a learning management system. Learn how an LMS multiplies the power of any one Web 2.0 technology by integrating it with others in one system.

Michelle will also direct Session 2C, *Using Your Noodle - Learn Moodle: Learning Management Systems* on Monday from 11:15 a.m. to 12:15 p.m.

## TUESDAY

10:45 A.M TO 11:45 A.M.

REVIEW AND REFLECTION

- DAVID WARLICK



We are teaching in a time of rapid change, preparing our children for an information-driven, technology-rich world. It is, perhaps, the most challenging time to be an educator, and

the most exciting. In this final presentation, 30-year educator, David Warlick, will review and reflect on three days of exploration within the context of Millennial students and an unpredictable future. He will also cap the conference off with some ideas that are guaranteed to have you on the edge of your seats.

## Breakout Sessions

### SESSION #1 (MONDAY, 10:00 a.m. - 11:00 a.m.)

#### 1A A Hard Day's Night: Managing the 24/7 School <sup>F</sup>

Today's classroom exists without walls; 24/7. What are the issues of virtual classroom management? How do we manage time and build reasonable expectations for teachers, students, and staff? Come join colleagues to explore these and other related concerns.

#### 1B Apocalypse Now: Disaster Recovery <sup>D</sup>

Are you prepared to recover your technology infrastructure after a disaster? Come engage in a simulation activity. Working on a team, outline how you would respond to various disaster scenarios with a given set of resources. This activity will be a broad survey of disaster preparedness for schools from small to large and will get people thinking about procedures and policies, rather than bits and bytes.

#### 1C Intro to Web 2.0 <sup>D</sup>

This interactive session will introduce educators to some of the new Web 2.0 applications and how they are changing the nature of information. Participants will explore and discuss these critical new tools and the dynamic information landscape that they produce and their effect on what and how we teach today. This session will be directed by David Warlick.

#### 1D The Matrix: All-School Research Process: How to Develop Ethical and Independent Researchers <sup>P</sup>

Research is a complex process that both depends upon and develops higher order thinking skills. If our task is defined as developing efficient, effective, ethical researchers, we might ask the following questions: Does your school make use of a standard research model such as the Big 6? Is there a consistent inquiry and research model across all grades and disciplines? What best practices can you share with regard to teaching and learning information fluency?

#### 1E Lower School is a Many Splendor Thing: Sharing the Best Projects in Lower School <sup>F</sup>

Do you want to walk away with new lesson plans to try with your students? Please bring one or two of your best projects to share with others. Participants will also have a chance to discuss their successes with colleagues.

### SESSION #2 (MONDAY, 11:15 a.m. - 12:15 p.m.)

#### 2A Field of Dreams: What are the Vision, Mission and Principles of Best Practice? <sup>F</sup>

In the day-to-day chaos of managing technology what is your big picture thinking? Are you transforming technology into a strategic asset for your school instead of just an operational necessity? What skills and knowledge do you hope to instill in your graduates? Consider your alignment with recently created *NAIS Principles of Good Practice* for technology.

#### 2B Days of Skype and Perpich: Video Conferencing - Technical Aspects <sup>D</sup>

There are many tools available for video conferencing. Some offer very basic functions and are free, like Skype, and others, like Perpich, offer secure storage and sharing of files, shared desktops, and presentation tools. What tools are most necessary and useful for schools? What is the ideal video conferencing configuration? Share and brainstorm examples of video conferencing in schools.

#### 2C Using Your Noodle - Learn Moodle: Learning Management Systems <sup>D</sup>

Come explore the Moodle learning management system while we discuss how it can be implemented in your school. This session will be directed by Michelle Moore.

#### 2D Back to the Future: Information Landscape: Past, Present, and Future <sup>F</sup>

How has instantaneous access to information changed the landscape for today's learners? What traditional library resources will we carry into the future? Join colleagues to discuss where we've been, what our libraries look like today, and what the future has in store.

#### 2E Close Encounters: Collaborations and Teaching Partnerships <sup>F</sup>

What defines a successful teaching partnership? Who in your school are the natural collaborators? Have you considered collaboration with others? What projects have been the most successful? What collaborative projects have extended beyond the classroom walls? What strategies work best with resistant teachers? Come and share your success stories and ideas with colleagues.

#### LEGEND

<sup>D</sup> Directed - Expert for 15 minutes, remainder open discussion

<sup>P</sup> Panel - Panel for 30-40 minutes, remainder open discussion

<sup>F</sup> Facilitated - Facilitator for 5 minutes, majority open discussion

## Breakout Sessions

### SESSION #3 (MONDAY, 1:30 p.m. - 2:30 p.m.)

#### 3A Snakes on a Plane: Disaster Preparedness <sup>P</sup>

What is your school doing to prepare for pandemic, natural, or unexpected disasters? How will you use technology to maintain community and continue the academic program? Come and share your plans or ideas with colleagues.

#### 3B From Here to Eternity: Expanding Support for the Global Classroom <sup>F</sup>

Network complexities and a large number of applications increase the demand on our time and resources. Now we must support student and faculty access 24/7. How can we manage the expanding demands for technical support?

#### 3C Inspector Gadget: Classroom Management of Mobile Devices <sup>P</sup>

You finally have gotten a cart of wireless laptops and a few other mobile devices to use in your classroom. How do you manage everything and ensure it is always ready to use when needed? Come and share your ingenious ways of managing the mobile devices you use in your classroom.

#### 3D Two For the Road: Librarians and Technical Coordinators <sup>P</sup>

Is it important for the Technology Coordinator and the Librarian to work together? How can this collaboration provide a richer learning experience for the students? Come discuss the importance of this teamwork and partnership.

#### 3E Splendor in the Class: Connected Students: How Much is Too Much? <sup>F</sup>

With our students spending more and more time connected to each other electronically, how can we take advantage of those skill sets inside and outside of the classroom? Are students too connected, and what do we do about it if they are? Are balance and reflection missing today?

## LEGEND

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<sup>P</sup> Panel - Panel for 30-40 minutes, remainder open discussion

<sup>F</sup> Facilitated- Facilitator for 5 minutes, majority open discussion

### SESSION #4 (TUESDAY, 9:00 a.m. - 10:00 a.m.)

#### 4A The Conversation: Effective and Appropriate Communications <sup>F</sup>

What Works? What is the best medium for communicating with the constituents of your school? What should be posted solely on the school's website? Do you continue sending out print versions of the school newsletter or only post it online? Should you set up a listserv for parents? Chat rooms for alums? These and other questions will be discussed during this important session.

#### 4B How Green is My Vista? Transitioning to Vista <sup>D</sup>

Are you ready for Vista? Are your computers "Vista Ready"? Come find out what all the fuss is about and what you need to do to prepare for Microsoft's latest operating system.

#### 4C Braveheart: Teaching in the Virtual Classroom <sup>F</sup>

How do teachers create reasonable expectations and boundaries as the virtual classroom becomes a part of their professional responsibility? What does the virtual classroom look like? Homework postings? Podcasts? Ongoing chats? Office Hours? Collaborative projects? Interscholastic collaborations? Snow days? Paperless? Come share your thoughts and concerns.

#### 4D Stayin' Alive: Remaining Current <sup>F</sup>

Print or podcast, book or blog? Remaining "cutting edge" in the digital age is a significant challenge. Share your resources and "must-reads" with colleagues as we discuss how to remain informed of the hot topics that may affect program and practices. Participants are encouraged to bring books, journals, RSS feeds, etc. for show and tell.

#### 4E "Don't Bother Me, Mom - I'm Learning" <sup>F</sup>

In his new book, *Don't Bother Me, Mom—I'm Learning*, Marc Prensky ([www.marcprensky.com](http://www.marcprensky.com)) makes the argument that students are learning 21st century skills, including "advanced problem solving, language and cognitive skills, strategic thinking, multitasking, and parallel processing" by playing video games. He gives real life scenarios, from the military to medicine, where professionals are using video games to train and hone their skills. Read the book and come prepared to participate in a lively discussion.

## Schedule

### SUNDAY, APRIL 22, 2007

3:00 p.m. - 5:00 p.m.	Registration Dinner - Crab Claw (optional)
6:00 p.m.	Doors open for seating
6:30 p.m. - 8:30 p.m.	David Warlick - Keynote
8:30 p.m.	Informal Time/Cash Bar

### MONDAY, APRIL 23, 2007

7:00 a.m. - 9:00 a.m.	Breakfast
8:30 a.m. - 9:30 a.m.	Michelle Moore - Keynote
9:30 a.m. - 10:00 a.m.	Cafe Networking
10:00 a.m. - 11:00 a.m.	Breakout Session 1
11:00 a.m. - 11:15 a.m.	Break
11:15 a.m. - 12:15 p.m.	Breakout Session 2
12:15 p.m. - 1:30 p.m.	Lunch
1:30 p.m. - 2:30 p.m.	Breakout Session 3
2:30 p.m. - 5:00 p.m.	Free Time
5:00 p.m. - 6:00 p.m.	Informal Time/Cash Bar
6:00 p.m. - 7:30 p.m.	Dinner (seated)
7:30 p.m. - 9:00 p.m.	Table Talk
9:00 p.m.	Informal Time/Cash Bar

### TUESDAY, APRIL 24, 2007

7:00 a.m. - 9:00 a.m.	Breakfast
9:00 a.m. - 10:00 a.m.	Breakout Session 4
10:00 a.m. - 10:45 a.m.	Break and Check Out
10:45 a.m. - 11:45 a.m.	David Warlick - Keynote
11:45 a.m. - 12:15 p.m.	Evaluations/Door Prizes
12:15 p.m. - 1:30 p.m.	Lunch

## Presented by AIMS Technology Committee

Lynn Byank, Committee Chair  
*The Bryn Mawr School*

Bill Pickett, Retreat Chair  
*Glenelg Country School*

Demetri Orlando, Retreat  
Co-Chair  
*Norwood School*

Roya Fardoust  
*Beauvoir, The National  
Cathedral Elementary School*

Marty Hankins  
*Garrison Forest School*

Susan Kearney  
*St. Paul's School*

Marilyn Meyerson  
*The Key School*

Jeanne Phizacklea  
*Friends School of Baltimore*

Marlene Sclar  
*Landon School*

Jenni Voorhees  
*Sidwell Friends*

David Withrow  
*Harford Day School*

## Testimonials

- o This has been the best retreat I have attended yet!!!
- o The retreat provided the perfect opportunity to network. It was stimulating, energizing, and relaxing!
- o Excellent! Great information, networking opportunities.
- o As a first-timer, this retreat was awesome; I am recharged to share and implement ideas presented and discussed.
- o Always terrific. I go back with many new ideas and contacts so I can see technology working in a classroom.
- o Once again, the retreat was excellent!
- o This retreat was welcoming and receptive - I felt like a true peer with much to share...
- o This retreat just keeps getting better every year.
- o This was my first retreat and I absolutely loved it!
- o This has been a fabulous retreat. The sessions were great! helpful and gave me plenty to think about and use.
- o Great balance of education plus relaxation.

## Harbourtowne

Harbourtowne is in the heart of St. Michaels. If you've ever visited St. Michaels, then you are familiar with its charm. If not, you should find it relaxing and quaint with plenty of history and character. For more information, visit [www.harbourtowne.com](http://www.harbourtowne.com) or [www.stmichaelsmd.org](http://www.stmichaelsmd.org).

*Directions:* Take Route 50 East. One mile before Easton, take a right on Route 322. After a few lights, turn right onto Route 33. Continue approximately 10 miles, passing through the town of St. Michaels, and turn right into the entrance of Harbourtowne. Pass the brick gatehouse and follow resort signs.

PLEASE NOTE: *Check-in time - Sunday, 3:00 p.m. Check-out time - by Tuesday, 11:00 a.m. Harbourtowne may honor early check-ins if available, but can ONLY guarantee the 3:00 p.m. check-in time.*



ASSOCIATION OF INDEPENDENT MARYLAND SCHOOLS

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# AIMS Technology Retreat 2007

## Registration Form

Please print clearly

Deadline: March 14, 2007  
No refunds after this date

Name \_\_\_\_\_

School \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_  
(Email Required) 4882

*Please Check Your Selections<sup>1</sup>*

*Reduced rates are not available for partial attendance.*

### AIMS Rates

\_\_\_\_ Complete Package/2 nights     \$675.00     Single occupancy  
\_\_\_\_ Complete Package/2 nights     \$550.00     Double occupancy<sup>2</sup>

Roommate's Name \_\_\_\_\_

\_\_\_\_ Day Package/2 days     \$300.00

### Non-AIMS Rates<sup>3</sup>

\_\_\_\_ Complete Package/2 nights     \$850.00     Single occupancy  
\_\_\_\_ Complete Package/2 nights     \$725.00     Double occupancy<sup>2</sup>

Roommate's Name \_\_\_\_\_

\_\_\_\_ Day Package/2 days     \$450.00

*Sunday's Dinner at Crab Claw (optional)<sup>4</sup> (meets at Harbourtowne, 3:30 p.m.)*     \_\_\_Yes     \_\_\_No

*Monday's Dinner at Harbourtowne*     \_\_\_Crabcakes     \_\_\_Chicken     \_\_\_Vegetarian

### Synergy Session Choices<sup>5</sup>

*(Circle ONE letter for each Session you will attend)*

Session 1     A     B     C     D     E

Session 2     A     B     C     D     E

Session 3     A     B     C     D     E

Session 4     A     B     C     D     E

### Would you be willing to?

Take Notes in a Session \_\_\_\_ Which Session? \_\_\_\_

Please check if this is your first time at the retreat \_\_\_\_

### Online Registration

(for AIMS members only).

You can register online at [www.aimsmd.org](http://www.aimsmd.org). A link is available from our homepage. You will receive an email confirmation.

### Cancellations

are only accepted before the deadline date. All communications about reservations must be through AIMS, not Harbourtowne!

**No Onsite Registration!**

**Dress is Casual**

<sup>1</sup> All packages include entire program and Monday's and Tuesday's meals. AIMS members: Your school will be billed for your registration.

<sup>2</sup> Double occupancy is ONLY available if your roommate registers concurrently, otherwise a single rate charge will automatically apply.

<sup>3</sup> Non-AIMS members will be admitted on a space-available basis AFTER the deadline date and must pay in advance.

<sup>4</sup> Sunday's dinner is NOT INCLUDED in Package Price. Reservations are made at Crab Claw by AIMS. Crab Claw accepts CASH ONLY.

<sup>5</sup> AIMS reserves the right to cancel a session due to low attendance. In this event, you'll be notified by email. Email addresses are for AIMS use only.



If registering by mail or fax, please duplicate this completed form for your records and send to: AIMS, 890 Airport Park Road, #103, Glen Burnie, MD 21061 or 410-761-5771.