

11th Annual Technology Retreat 2006

21st Century Skills



April 23-25, 2006
Harbourtowne Golf Resort
and Conference Center
St. Michaels, MD

About the Retreat

MISSION STATEMENT

The AIMS Technology Retreat, a gathering of colleagues from AIMS member schools, is held each spring. Its goal is to support those who are responsible for the implementation of technology in their schools. Time for sharing ideas and seeking advice in a relaxed atmosphere is central to the experience, as well as exposing participants to a wide range of technology trends that support good teaching, learning, and managing information systems in schools. While the retreat provides a rich learning environment, *it is not meant to be a series of hands-on training events*. Non-member school participants are welcome as space permits.

WHAT IS A RETREAT?

A period of seclusion, retirement, or solitude; a place affording peace, quiet, privacy, or security; a haven.

WHAT DOES SYNERGY MEAN?

Cooperative interaction of two or more agents of forces so that their combined effect is greater than the sum of their individual effects.

Keynotes

SUNDAY AND MONDAY



JIM MOULTON

Jim Moulton is a nationally recognized educator and technology professional developer. His areas of expertise include the role of technology in teaching and learning, leveraging both the human and technical networks to

support teaching and learning, and project-based learning. Traveling from his home in Bowdoin, Maine he works with teachers, schools, and districts across the country and beyond to help educators make best use of technology to support achievement by all learners.

Jim is a Faculty Associate of the George Lucas Educational Foundation, and has worked with Dr. Seymour Papert's Learning Barn to support organizational change in the educational system within Maine's Youth Development Centers.

Other current work includes designing, developing, and delivering professional development around the 1-1 wireless access provided through Maine's Learning Technology Initiative.

Keynotes, cont'd

SUNDAY

THE ROLE OF DIGITAL TECHNOLOGY IN EDUCATION; BEYOND COULD, PAST SHOULD, TO MUST - JIM MOULTON

The time for discussing whether digital technology should have a major role in preparing our youth to be tomorrow's leaders needs to end. Jim will help all to understand just why this is true, and how the technology, teachers, students, and community can come together to make the best things happen.

MONDAY

ENABLING IMMERSION/1-1 TO TAKE ROOT - JIM MOULTON

What does it look like to take instructional behavior from present to true immersion and 1-1? Planning for stages of professional development, truly bringing technology into the classroom every day and throughout the day, revamping curriculum and more are just a sample of the key areas to be addressed.

TUESDAY



JOSHUA KAUFMAN

Back by popular demand is *Joshua Kaufman, Esquire*, a partner at Venable, LLP! His expertise includes counseling and litigating in the fields of copyright, intellectual property, software, on-line issues, entertainment, and media. Joshua was one of the first computer and cyber

lawyers in the nation and is also one of the nations' most respected art lawyers with clients all over the world. Joshua has argued favorably on behalf of his client in front of the U.S. Supreme Court. He lectures on a regular basis and has published over two hundred articles on computers, cyber law, copyright, trademark, art, entertainment, and other related topics. He is an adjunct professor at the Washington College of Law at American University.

LEGAL ISSUES IN THE 21ST CENTURY

- JOSHUA KAUFMAN

Mr. Kaufman will discuss key legal issues facing schools in the 21st century including fair use, peer to peer, electronic distribution of articles, and library issues i.e. electronic reserve. He will also address copy right and what is a school's responsibility and liability with issues of electronic communication?

Breakout Sessions

SESSION #1 (MONDAY, 10:00 a.m. - 11:00 a.m.)

1A Teaching in a Flat World ^S

Join other teachers and technology leaders for a dynamic dialogue on *The World is Flat*, the best-selling book by Thomas Friedman. The facilitator will provide an overview of main concepts, will get things started with some probing questions, and then get out of the way. If you have not read the book, still feel free to attend.

1B Wireless Insecurity ^S

Are you concerned about wireless security? What is the best way to secure your wireless network? What are the pros and cons of managed access points? Come discuss your options.

1C To Tablet or Not to Tablet ^P

Are you thinking of switching to tablet PCs? Who should you buy them for: teachers, students or all? Come and hear the pros and cons.

1D Bridging the Gap: 20th Century Teachers and 21st Century Students ^S

As technology leaders, how can we best bridge the gap between tech-savvy students and reluctant teachers? Can they work together with success? Share your stories of successful professional development and how students can mentor teachers through the maze of technology integration.

SESSION #2 (MONDAY, 11:15 a.m. - 12:15 p.m.)

2A Implications of the 21st Century Skills ^D

How might learning environments of tomorrow be structured to meet the needs of tomorrow's learners? Who? What? When? Where? How? Join a conversation with Jim Moulton and begin to collaboratively plan a possible pathway to an effective future.

2B What's Driving You Crazy? ^S

What's your latest "network nemesis"? How are you managing the complex demands of today's network? How do you fight fires today while ensuring none will start tomorrow? Come share your frustrations and your triumphs with your colleagues, and remember, we are all in this together!

2C Getting Files from Here to There ^S

Flash drives. USB. Firewire. Hard Drives. DVD/CDRW. Gigabytes and terabytes. This session will explore the many options available for storing and managing files, and most importantly, remembering where they are!

2D Teaching Digital Natives: IM, Blogs, and Wikis ^S

Our students are native to blogs, social networking, IM, wikis, camera-phones, and iPods, but they aren't necessarily thoughtful about the repercussions and ramifications of these tools. When we work them into our teaching, we create new opportunities for learning as opposed to reacting to the latest crisis.

SESSION #3 (MONDAY, 1:30 p.m. - 2:30 p.m.)

3A My Space, Your Space, Our Space ^S

How are schools dealing with online diaries? Students are posting provocative photographs, using threatening or suggestive language and providing potential predators with a wealth of personal information, including information about school. Should we be blocking these sites or using them as "teachable moments"?

3B Building Better Bandwidth: Shaping Our Tomorrow ^S

How are you managing Internet needs? Are you looking into upgrading to a T-3, shaping your traffic or restricting usage? Connect with others in reviewing your management choices.

3C Equipping the 21st Century Classroom ^S

Get out your PDAs and start making a list! What would *you* include to create the ideal classroom? Ceiling mounted projectors? Interactive whiteboards? Tablets? Join the discussion to design the best technology classroom every teacher will be fighting over in your school!

3D Tech for Tots and Tweens ^S

Come discuss current issues, best practices, and top software for K-5 classrooms. This session for teachers and coordinators of primary grades will focus on whatever is of most interest to the participants. Come share with, and learn from your colleagues.

SESSION #4 (TUESDAY, 10:45 a.m. - 11:45 a.m.)

4A 21st Century Legal Issues: A Follow-Up ^D

Have questions? Need answers? As a follow-up from his keynote, Joshua Kaufman will address our specific concerns and questions.

4B The Wizard of OS: What's Behind the Curtain ^D

This time, pay attention to the men behind the curtain. Windows, Linux and Apple desktop operating systems will be demystified, dissected and discussed by the real Wizards of OS. Ruby slippers optional.

4C Something for Nothing: The Best Free Software ^D

There are still ways to get something for nothing! Learn about an array of free software products for your school. Participants will see live demos of several free applications and receive a CD of programs to take back and share at their schools.

4D WWW Smackdown! Google vs. Proquest; Wikipedia vs. Britannica ^S

Wikipedia vs. Britannica, Google vs. Proquest... join the debate. All reference sources have their fans and detractors. The essential question is what makes a source reliable and authoritative?

LEGEND

^D Directed - Expert for 15 minutes, remainder open discussion

^P Panel - Panel for 30-40 minutes, remainder open discussion

^S Synergy - Facilitator for 5 minutes, majority open discussion

Schedule

SUNDAY, APRIL 23, 2006

- 3:00 p.m.- 5:00 p.m. Registration
Dinner-Crab Claw (optional)
- 6:00 p.m. Doors open for seating
- 6:30 p.m. - 8:30 p.m. Jim Moulton - Keynote
- 8:30 p.m. Informal Time/Cash Bar

MONDAY, APRIL 24, 2006

- 7:00 a.m. - 10:00 a.m. Breakfast
- 8:30 a.m. - 9:30 a.m. Jim Moulton - Keynote
- 9:30 a.m. - 10:00 a.m. Cafe Networking
- 10:00 a.m.- 11:00 a.m. Synergy Session 1
- 11:00 a.m. - 11:15 a.m. Break
- 11:15 a.m. - 12:15 p.m. Synergy Session 2
- 12:15 p.m. - 1:30 p.m. Lunch
- 1:30 p.m. - 2:30 p.m. Synergy Session 3
- 2:30 p.m. - 5:00 p.m. Free Time
- 5:00 p.m. - 6:00 p.m. Informal Time/Cash Bar
- 6:00 p.m. - 7:30 p.m. Dinner (seated)
- 7:30 p.m. - 8:30 p.m. Table Talk
- 8:30 p.m. Informal Time/Cash Bar

TUESDAY, APRIL 25, 2006

- 7:00 a.m. - 9:00 a.m. Breakfast
- 9:00 a.m. - 10:00 a.m. Joshua Kaufman - Keynote
- 10:00 a.m. - 10:45 a.m. Break and Check Out
- 10:45 a.m. - 11:45 a.m. Synergy Session 4
- 11:45 a.m. - 12:15 p.m. Evaluations/Door Prizes
- 12:15 p.m. - 1:30 p.m. Lunch

Presented by AIMS Technology Committee

Jeanne Phizacklea, Retreat Chair
Friends School of Baltimore

Bill Pickett, Retreat Co-Chair
Glenelg Country School

Lynn Byank, Committee Chair
The Bryn Mawr School

Roya Fardoust
*Beauvoir, The National
Cathedral Elementary School*

Tim Fish
McDonogh School

Marty Hankins
Garrison Forest School

Susan Kearney
St. Paul's School

Marilyn Meyerson
The Key School

Demetri Orlando
Norwood School

Marlene Sclar
Landon School

Testimonials

- o Once again a fantastic retreat; informative, rejuvenating, and lots of excellent ideas.
- o The retreat is the perfect balance of relaxation, reflection, networking and education/professional development.
- o Well-managed. Nice collegial atmosphere and well-focused on issues of concern.
- o Well-organized, relaxed, informative, helpful and practical.
- o Better every year!
- o Excellent organization, great sessions, very enjoyable.
- o I am always jazzed after hearing great ideas and innovations happening in other schools. It's always comforting to talk with fellow tech coordinators to share frustrations and know you aren't alone!
- o Very informative. Excellent networking opportunities. Suitably relaxed format.
- o Well-organized-as always. Thanks.
- o Great retreat once again!
- o This was my first year attending and I found the format to be relaxed and effective.

Harbourtowne

If you've ever visited St. Michaels, then you are familiar with its charm. If not, you should find it relaxing and quaint with plenty of history and character. For more information, visit www.harbourtowne.com or www.stmichaelsmd.org.

Directions: Take Route 50 East. One mile before Easton, take a right on Route 322. After a few lights, turn right onto Route 33. Continue 10 miles, pass through the town of St. Michaels to the entrance of Harbourtowne on the right. Pass the brick gatehouse and follow resort signs.

PLEASE NOTE: *Check-in time - Sunday, 3:00 p.m. Check-out time - by Tuesday, 11:00 a.m. Harbourtowne may honor early check-ins if available, but can ONLY guarantee the 3:00 p.m. check-in time.*



ASSOCIATION OF INDEPENDENT MARYLAND SCHOOLS

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AIMS Technology Retreat 2006

Registration Form

Please print clearly

Deadline: March 15, 2006
No refunds after this date

Name _____

School _____

Phone _____ Email _____
(Email Required) 4882

Please Check Your Selections¹

Reduced rates are not available for partial attendance.

AIMS Rates

____ Complete Package/2 nights \$675.00 Single occupancy
____ Complete Package/2 nights \$550.00 Double occupancy²
Roommate's Name _____

____ Day Package/2 days \$300.00

Non-AIMS Rates³

____ Complete Package/2 nights \$850.00 Single occupancy
____ Complete Package/2 nights \$725.00 Double occupancy²
Roommate's Name _____

____ Day Package/2 days \$450.00

Online Registration

(for AIMS members only). You can register online at www.aimsmd.org. A link is available from our homepage. You will receive an email confirmation.

Cancellations

are only accepted before the deadline date. All communications about reservations must be through AIMS, not Harbourtowne!

No Onsite Registration!
Dress is Casual

*Sunday's Dinner at Crab Claw (optional)*⁴ (meets at Harbourtowne, 3:30 p.m.) ____ Yes ____ No

Monday's Dinner at Harbourtowne ____ Crabcakes ____ Chicken ____ Vegetarian

Synergy Session Choices⁵

(Circle ONE letter for each Session you will attend)

Session 1 A B C D
Session 2 A B C D
Session 3 A B C D
Session 4 A B C D

Would you be willing to?

Take Notes in a Session ____ Which Session? ____

Please check if this is your first time at the retreat ____

¹ All packages include entire program and Monday and Tuesday's meals. AIMS members: Your school will be billed for your registration.

² Double occupancy is ONLY available if your roommate registers concurrently, otherwise a single rate charge will automatically apply.

³ Non-AIMS members will be admitted on a space available basis AFTER the deadline date and must pay in advance.

⁴ Sunday's dinner is NOT INCLUDED in Package Price. Reservations are made at Crab Claw by AIMS. Crab Claw accepts CASH ONLY.

⁵ AIMS reserves the right to cancel a session due to low attendance. In this event, you'll be notified by email. Email addresses are for AIMS use only.



If registering by mail, please duplicate this completed form for your records and send to: AIMS, 890 Airport Park Road, Suite 103, Glen Burnie, MD 21061.